Supporting professional development discussions with researchers

This list covers activities appropriate for both postgraduate research students and research staff (researchers, early career researchers, postdocs). It is ideally designed to be used as a prompt for conversations with researchers about their professional development as part of line management/supervisory meetings.

Research Management and Leadership

- Preparing papers, articles and book manuscripts (including the development of book proposals) for publication
- Engaging in professional body and funder activities (including research meetings, committee and funding panel membership)
- Skills development and training courses such as project and research management (all offered by the RET Team)
- Leadership training
- Project, team and people management
- Participation in any/all of the 11 online modules which comprise the International Funders Award
- Opportunities to peer review journal papers and funding applications
- Research data management, protection and custodianship
- Open research – including open publication, data curation and open access methodology
- Involvement with research integrity and ethics efforts - including training but also attending events, participating in discussions and groups
- Reflexive and critical thinking about one's impact/focus as a researcher (e.g. sustainable practice, equality and diversity)
- Attending seminars (e.g. journal clubs, national meetings, interdisciplinary groups)
- Organising seminars, research groups, journal clubs etc.

Public Engagement and Communication

- Presenting papers at conferences (written, oral and poster presentations)
- Organising conferences and research related activities such as Public Engagement & Outreach
- Any activities that may lead to research impact
- Teaching/demonstration/supporting student learning and supervision – including contribution to non-accredited CPD courses
- Impact training and activities – including social media good/best practice
- Introduction to research-led teaching
- Engaging with cultural and heritage sectors
- Media training/ interaction (related to own research output)

Partnerships, Collaborations and Civic Engagement

- Engagement with research student/ECR associations
- Participating role on Departmental, Faculty and University Wide Committees
- Participating in placements/internships/work shadowing
- Contributing to policy development - including both internal University policies or evidence-based, research-led policies beyond academia
- Commercialisation and Knowledge Exchange training and activities
- Volunteering and Civic Duty
- Relationship building with collaborators/industry/enterprise/charities/public sector
- Enterprise activities - partnerships and relationship building, legal and patents, protecting and exploiting IP, industry secondments etc.
- Engaging with policymakers, practitioners (e.g. through involvement in meetings, opportunities to give presentations)
- Membership of research groups, attending other research groups and interdisciplinary networks
- Forging collaborations

Early Career Fellowship Programme

- Preparing grant and fellowship applications (including budget preparation)
- Preparing for Fellowship Success Programme

Community and Wellbeing

- Peer learning activities - including mentoring, coaching, development conversations
- Peer support activities - including writing scribe, student ambassador, GSA affiliation/representative, support for disabled students
- Being a Mentor and/or a Mentee – either informally or via University or other formal scheme
- Organisation of sport and activities to support student wellbeing